

# New York City Public Schools Early Childhood Education Program Registration Form – School Day Year and City Tax Levy Welcome Letter

Dear Parent(s)/Guardian(s):

We are excited to welcome you to NYC Public Schools for the upcoming school year in partnership with your child's early childhood program.

This registration packet must be completed and submitted to your early childhood program.

**Important Note:**

Your child's NYC Public Schools funded seat is **free**. You and/or your child will not gain any advantage by, and are **not required** to participate in a:

- Pre-enrollment interview or developmental screening process.
- Additional services that require a fee (e.g., extended care hours, technology, summer programs, and/or special classes).

Moreover, it is the policy of NYC Public Schools to provide equal educational opportunities in accordance with applicable laws and regulations and without regard to actual or perceived race, color, religion, age, creed, ethnicity, national origin, alienage, citizenship status, disability, sexual orientation, gender (including actual or perceived gender identity, gender expression, pregnancy/conditions related to pregnancy or childbirth), or weight and to maintain an environment free of harassment on the basis of any of the above protected classifications, including sexual harassment and retaliation.

- Your child may not be denied enrollment in your contracted seat or denied other educational opportunities at your program for any of the reasons listed above.
- You may not be required to participate in religious activities as a condition of participation in your program. You will not gain any advantage in your program by participating in any religious activities.

If you have questions or concerns, or if you believe your program has violated these expectations, please contact [earlychildhoodpolicy@schools.nyc.gov](mailto:earlychildhoodpolicy@schools.nyc.gov).

Child's name: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_  
**(under no circumstances may vendors sign on behalf of parents/guardians)**

Vendor Representative Signature:  \_\_\_\_\_  
**(vendors must retain a copy of the signed letter in each student's file)**

Date: \_\_\_\_\_

# New York City Early Childhood Education (3-K and Pre-K) Program Registration Form

## School Day and School Year / City Transitional Services

### Directions

Please print clearly in blue or black ink, **or** complete this form electronically. In order to be eligible to register for Pre-K or 3-K, students and caregivers must reside within the five boroughs of New York City. Please be prepared to provide proof of residence along with this registration packet. This packet may also be used for Birth-to-Two City Transitional (Infant CTL and Toddler CTL) and Pre-K Half Day enrollments.

Section 1. STUDENT INFORMATION			
Last Name	First Name	Date of Birth	
Current Address (Building #, Street)			Apt #
City	State	Zip Code	Gender (optional)

Section 2. HEALTH INSURANCE (optional)			
Does this student have health insurance? <input type="checkbox"/> Yes <input type="checkbox"/> No			
If yes, what type of coverage? <input type="checkbox"/> Private Health Insurance <input type="checkbox"/> Medicaid <input type="checkbox"/> Child Health Plus B			
If no, would you like to be contacted about getting coverage <input type="checkbox"/> Yes <input type="checkbox"/> No			

Section 3. FAMILY/CAREGIVER INFORMATION	
Parent/Guardian Last Name	Parent/Guardian First Name
Relationship to Student	
Primary (Cell) Phone Number	
Secondary Phone Number	
Email Address	

**SECONDARY/EMERGENCY CONTACT** (Other than the primary contact above)

Emergency Contact Last Name

Emergency Contact First Name

Relationship to Student

Primary (Cell) Phone Number

Secondary Phone Number

Email Address

**FAMILY/CAREGIVER ACKNOWLEDGEMENT**

By signing this form I certify that I understand that my child's daily attendance and punctuality are required. I must arrange for a responsible adult to bring my child to school and pick them up daily. I understand that no transportation is provided.

Signature

Date

**Section 4. HOUSING QUESTIONNAIRE** (Chancellor's Regulation A-101)

Information collected in this portion of the registration packet is intended to address the McKinney-Vento Act 42 U.S.C. 11432, and must be completed for each student. **The information you provide is confidential.** Your child will not be discriminated against based on the information provided.

Please complete the question below regarding the student's housing in order to help determine what services your student may be eligible to receive.

**Note to NYCEECs/Temporary Housing Liaisons:** Please assist students and families in completing this portion of the form. Please be aware that if the student qualifies as residing in temporary housing the **student's family is not required to submit proof of housing or other required documents included in this packet.** The program/DOE may not disclose housing status information without parental consent.

Please identify the student's current living arrangements. Please check **one** box:

Check	Housing Questionnaire Choice
<input type="checkbox"/>	<b>Doubled Up</b> With another family or other person because of loss of housing or because of economic hardship
<input type="checkbox"/>	<b>Shelter</b> Emergency or Transitional shelter
<input type="checkbox"/>	<b>Hotel/Motel</b> Living in what is NOT an emergency or transitional shelter and involves payment

<input type="checkbox"/>	<p><b>Other Temporary Living Situation</b> Trailer park, campground, car, park, public place, abandoned building, street or any other inadequate living space</p>
<input type="checkbox"/>	<p><b>Permanent Housing</b> A fixed, regular, and adequate housing situation</p>

**Note:** The answer you give above will help determine what services you or your child may be eligible to receive under the McKinney-Vento Act. Students who are protected under the Act are entitled to immediate enrollment in school even if they do not have the documents normally needed, such as proof of residency, school records, immunization records, or birth certificate. After the student has been enrolled, the new school must contact the last school attended to request the student's educational records, including immunization records, and Students in Temporary Housing (STH). Liaison(s) must help the student get any other necessary documents or immunizations. Students who are protected under the McKinney-Vento Act may also be entitled to free transportation and other services. Please refer to Chancellor's Regulation A-780.

**This form is accompanied by a one-page attachment titled, "McKinney-Vento Homeless Assistance Act - Students in Temporary Housing Guide for Parents & Youth."**

Parent/Guardian Signature

Signature	Date
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**Section 5. FEDERAL PARENT OR GUARDIAN STUDENT ETHNIC & RACE IDENTIFICATION**

Dear Families and Caregivers,

Federal law requires the New York City Department of Education to collect and record the ethnic identity and race of public school students, including those participating in City-funded contracted care. This information is kept confidential in accordance with the Family Educational Rights and Privacy Act (1974) and Chancellor's Regulation A-820, which prohibit unauthorized access to student records and unauthorized release of any student record information identifiable by either student name or student identification number.

To fulfill this data-collection requirement we need your help. Please respond to the ethnicity and race questions below. The first question provides an opportunity for you to indicate whether your child is of Hispanic, Latino, or Spanish origin; the second question provides an opportunity for you to indicate your child's race(s). Please be sure to respond to both questions. If you identify more than one race for your child, your child will be counted in a "two or more races" category. Hispanic students of all races will be counted in the Hispanic category.

The NYCDOE and our contracted programs understand the sensitive nature of this process. The options provided by the federal government may not allow for an accurate or complete portrayal of your child's own ethnic or race identification. We encourage you to provide responses using your best judgment. If you decline to respond to either question, federal guidelines require that the NYCDOE or its contracted program's staff make an identification of your child on your behalf.

Children may not be refused admission or enrollment to a program because of race, color, creed, national origin, gender (sex), gender identity, pregnancy, alienage, citizenship status, disability, sexual orientation, religion, weight or ethnicity.

Thank you for your cooperation.

<b>Question 1: Is the student Hispanic, Latino or of Spanish origin?</b> The Federal Government defines “Hispanic, Latino, or of Spanish origin” as a person of Cuban, Dominican, Mexican, Puerto Rican, Central or South American, or other Spanish culture or origin regardless of race.	
<input type="checkbox"/>	<b>Yes, Hispanic</b>
<input type="checkbox"/>	<b>No, not Hispanic</b>
<b>Question 2: Please check all boxes from the provided racial categories that apply to the student.</b> All definitions are derived from the U.S. Census.	
<input type="checkbox"/>	<b>American Indian or Alaskan Native</b> – a person having origins in any of the original peoples of North and South America (including Central America) and who maintains tribal affiliation or community attachment.
<input type="checkbox"/>	<b>Asian</b> – a person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Sub-Continent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
<input type="checkbox"/>	<b>Native Hawaiian or Pacific Islander</b> – a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
<input type="checkbox"/>	<b>Black</b> – a person having origins in any of the Black racial groups of Africa
<input type="checkbox"/>	<b>White</b> – a person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
Parent/Guardian Signature	
Signature	Date

Section 6. FOR CBO USE ONLY			
Program Name		Site ID	
Student Seat Type (check only one)		First Day of Attendance	
<input type="checkbox"/> 3-K SDY	<input type="checkbox"/> Pre-K SDY	<input type="checkbox"/> Pre-K HD	<input type="checkbox"/> B-2 CTL
			Official Class Code
Supplementary Documents:			Date Received
Proof of Birth: <i>(type)</i>			
Proof of Residence 1: <i>(type)</i>			
Proof of Residence 2: <i>(type)</i>			
Home Language Survey: <i>(primary language)</i>			
Parental Consent to Photograph, Film, or Videotape a Student for Non-Profit Use			
Child and Adolescent Health Examination Form			

## Section 7. HOME LANGUAGE SURVEY

Dear Families and Caregivers,

**This survey is part of your child's enrollment package and provides your new program with important information about your family's language needs. Please return this form to your program administrator.**

Student: Last Name

First Name

Today's Date

Person Completing Survey: Last Name

First Name

Relationship to Student

Program Name

## LANGUAGE IN THE HOME

Which language(s) do you speak at home? (please select all that apply)

- |   |  |
|---|--|
| <input type="checkbox"/> English        | <input type="checkbox"/> Korean                  |
| <input type="checkbox"/> Spanish        | <input type="checkbox"/> Russian                 |
| <input type="checkbox"/> Cantonese      | <input type="checkbox"/> Urdu                    |
| <input type="checkbox"/> Mandarin       | <input type="checkbox"/> Albanian                |
| <input type="checkbox"/> Arabic         | <input type="checkbox"/> Punjabi                 |
| <input type="checkbox"/> Bengali        | <input type="checkbox"/> Polish                  |
| <input type="checkbox"/> French         | <input type="checkbox"/> Other (please specify): |
| <input type="checkbox"/> Haitian-Creole |  |

Which language(s) does your child speak at home? If your child does not speak, which language(s) do they most commonly understand, or which language(s) do you most commonly use to communicate with your child? (Please select all that apply)

- |   |  |
|---|--|
| <input type="checkbox"/> English        | <input type="checkbox"/> Korean                  |
| <input type="checkbox"/> Spanish        | <input type="checkbox"/> Russian                 |
| <input type="checkbox"/> Cantonese      | <input type="checkbox"/> Urdu                    |
| <input type="checkbox"/> Mandarin       | <input type="checkbox"/> Albanian                |
| <input type="checkbox"/> Arabic         | <input type="checkbox"/> Punjabi                 |
| <input type="checkbox"/> Bengali        | <input type="checkbox"/> Polish                  |
| <input type="checkbox"/> French         | <input type="checkbox"/> Other (please specify): |
| <input type="checkbox"/> Haitian-Creole |  |

**PRIMARY LANGUAGE PREFERENCES**

What is your child's primary language?

What is your first language?

In what language would you like to receive written information from your child's program?

In what language would you prefer to communicate orally with program staff?

**Section 8. CONSENT TO PHOTOGRAPH, FILM, OR VIDEOTAPE A STUDENT FOR NON-PROFIT USE**  
 (e.g. educational, public service, or health awareness purposes)

Student Last Name	Student First Name	Today's Date
Program Name		
<p>I hereby consent to the participation in interviews, the use of quotes, and the taking of photographs, movies, or video tapes of the Student named above by the program named above.</p> <p>I also grant to the program named above the right to edit, use, and reuse said products for non-profit purposes including use in print, on the internet, and all other forms of media.</p> <p>I also hereby release the New York City Department of Education and its agents and employees from all claims, demands, and liabilities whatsoever in connection with the above.</p>		
Parent/Guardian Last Name	Parent/Guardian First Name	
Signature		Date

